



2022 Education Outcomes Data

People Scrutiny Committee
30th March 2023

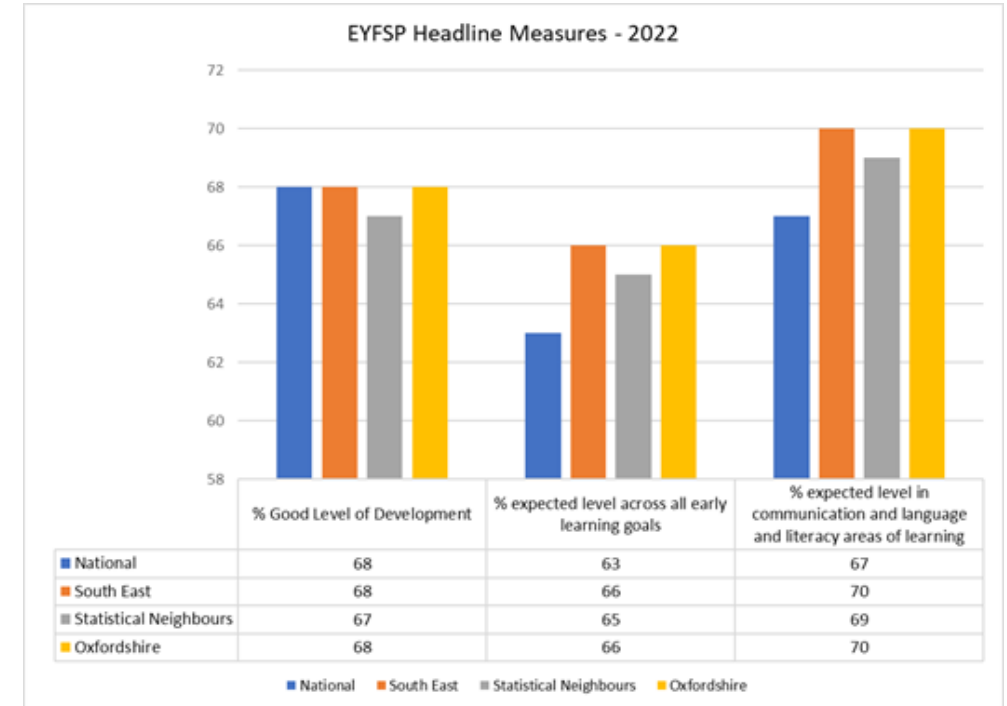
Oxfordshire County Council

Version 3

EYFSP – Validated Data

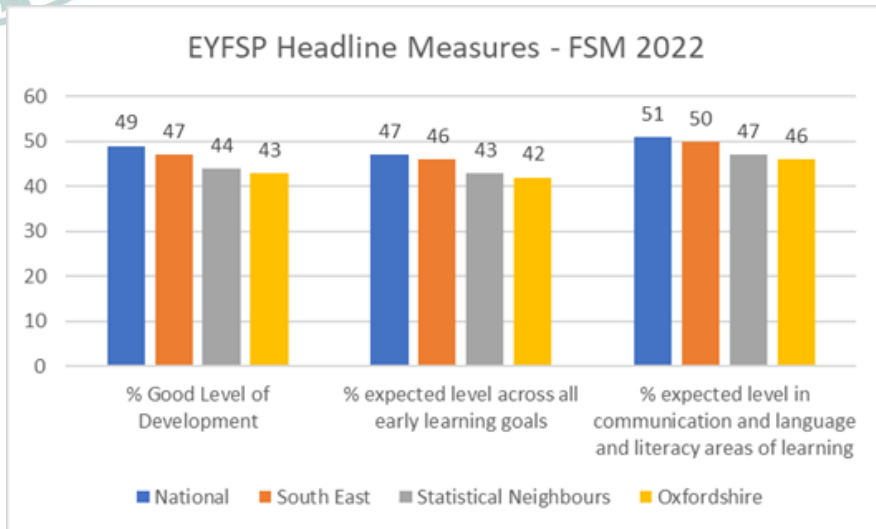
Area	% Achieving a good level of development (All Pupils)	
	Cohort	%
National	-	65
South East	-	68
Oxfordshire	7,365	68

- The percentage of children attending Oxfordshire schools with a good level of development is **68%**, this is **3% above** the national result. This places Oxfordshire in the **top quartile** nationally when compared to all other LA's and **4th** out of statistical neighbours
- For both boys and girls, the Oxfordshire good level of development result is **2% above** the national result.
- The gap between boys and girls in Oxfordshire is 12% this is **in-line** with the national gap and **narrower** (better) than the regional and statistical neighbour gaps (13 and 14% respectively)



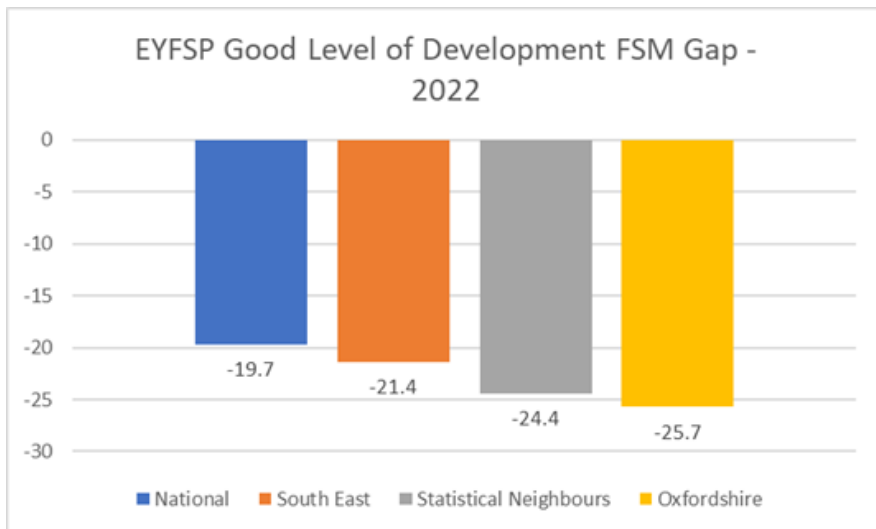
As part of the EYFS reforms introduced in September 2021, the EYFS profile was significantly revised. It is therefore not possible to directly compare 2021/22 assessment outcomes with earlier years. It is also the first release since the publication of the 2018/19 statistics, as the 2019/20 and 2020/21 data collections were cancelled due to coronavirus (COVID-19)

EYFSP FSM - Validated



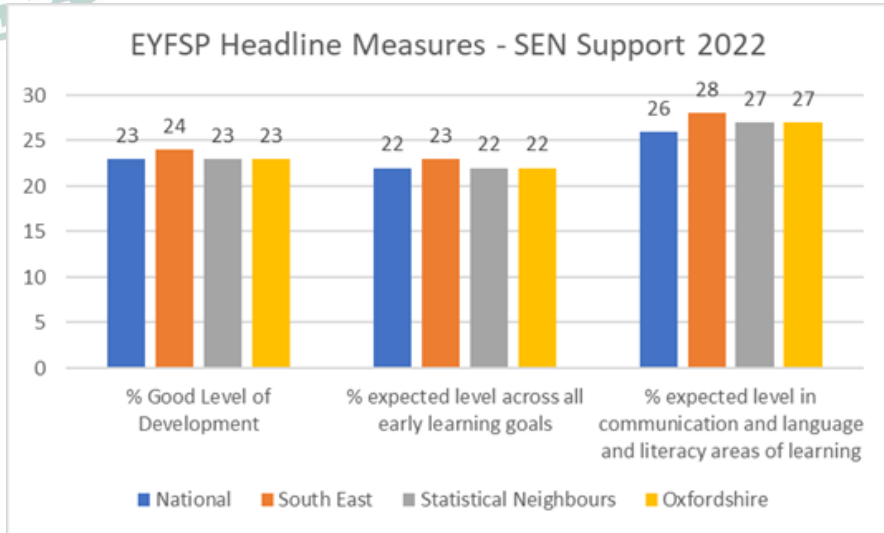
In 2022, 12% of pupils (875) at the end of the EYFS were eligible for FSM, this compares to 9% nationally

- The percentage of **pupils eligible for FSM** in Oxfordshire who are achieving a good level of development is **43%** (**6% below** national). **53 additional pupils** eligible for FSM would need to have achieved a good level of development to bring Oxfordshire in line with national. This places Oxfordshire in the **bottom quartile** nationally, with 14 LAs reporting a lower percentage. 5 of these 14 LAs are statistical neighbours
- The **FSM gap** in Oxfordshire is **25.7%** in 2022. This is **6% wider** than the national gap.



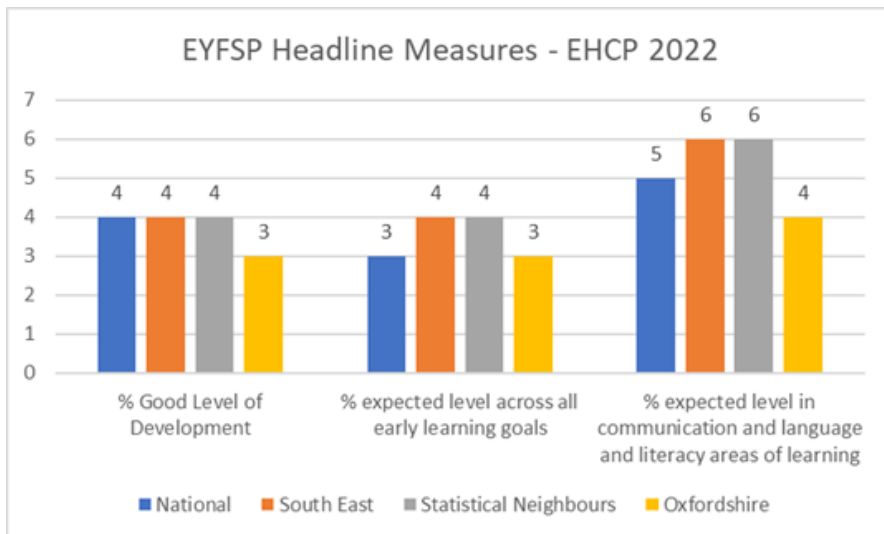
The gap is measured as the difference between children eligible for FSM and the national non-FSM result.

EYFSP SEND - Validated



7% (541) of pupils at the end of the EYFS were identified at SEN Support in 2022. This compares to 8% nationally

- The percentage of pupils at **SEN Support** in Oxfordshire who are achieving a good level of development is **23%**, **in-line** with national.



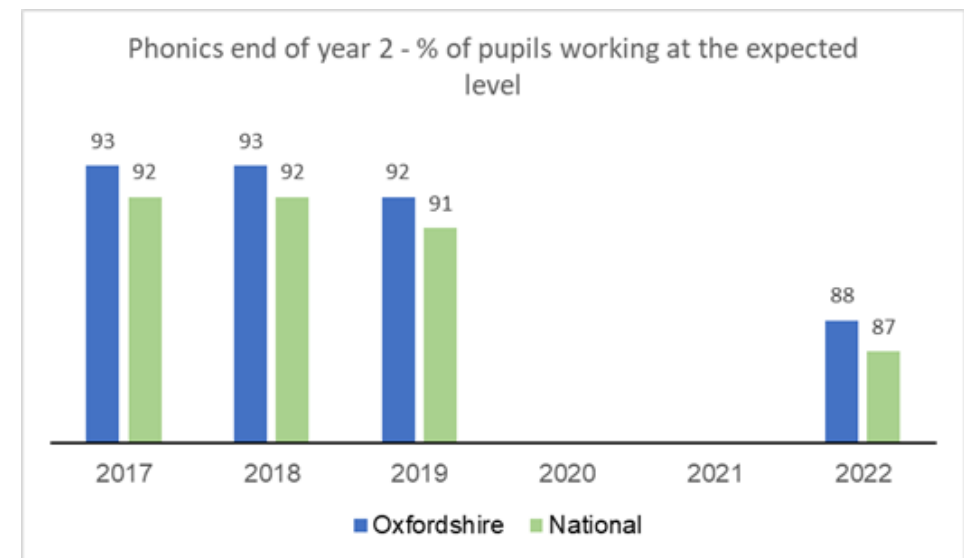
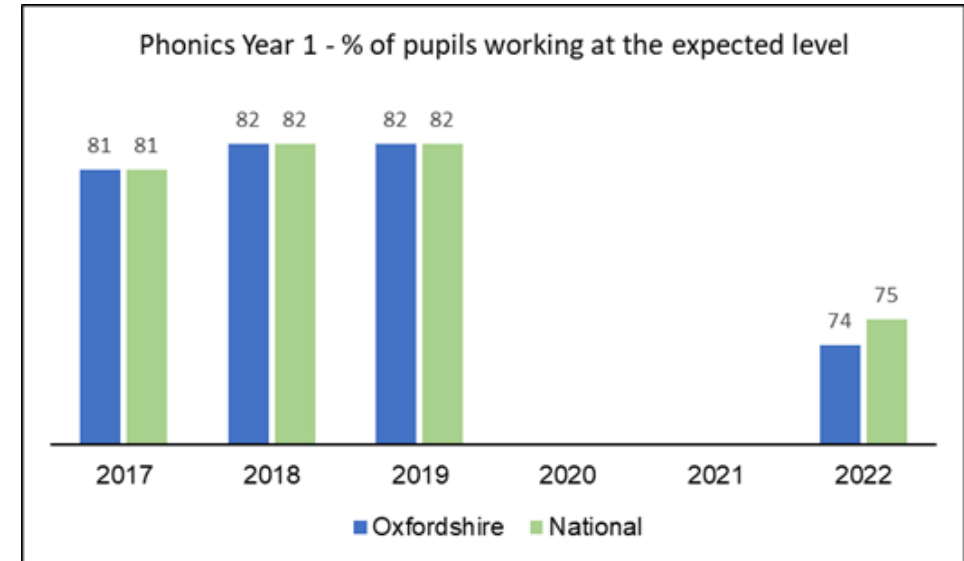
2% (117) of pupils at the end of the EYFS had an EHCP. This compares to 2% nationally.

- 3%** of pupils with an **EHCP** in Oxfordshire achieved a good level of development, **1% below** the national average. **1 additional pupil** with an EHCP would need to have achieved a good level of development to be in line with national. This places Oxfordshire in the **2nd quartile** nationally

Phonics - Validated

Area	% Working at the Expected Level			
	Yr 1 Cohort	Year 1	End of Year 2 cohort	End of Year 2
National	-	75	-	87
South East	-	75	-	87
Oxfordshire	7,638	74	7510	88

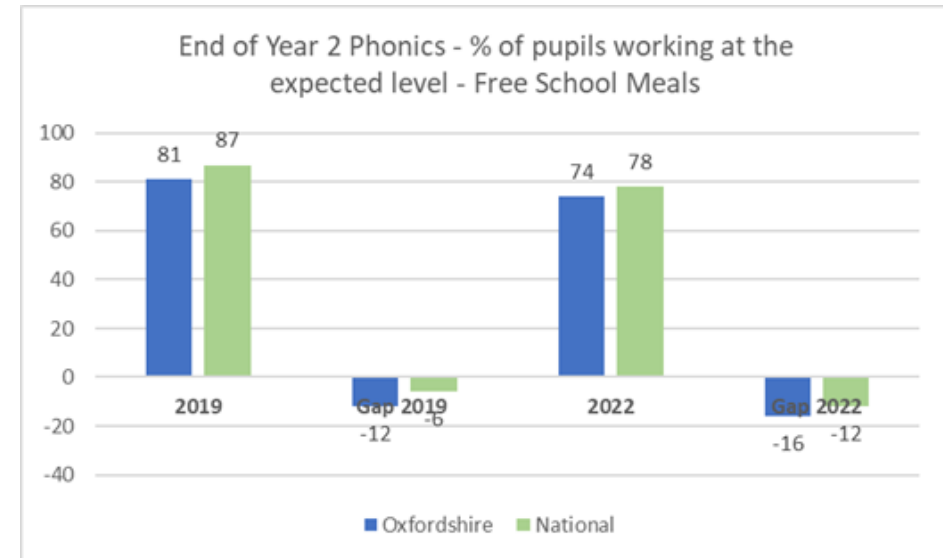
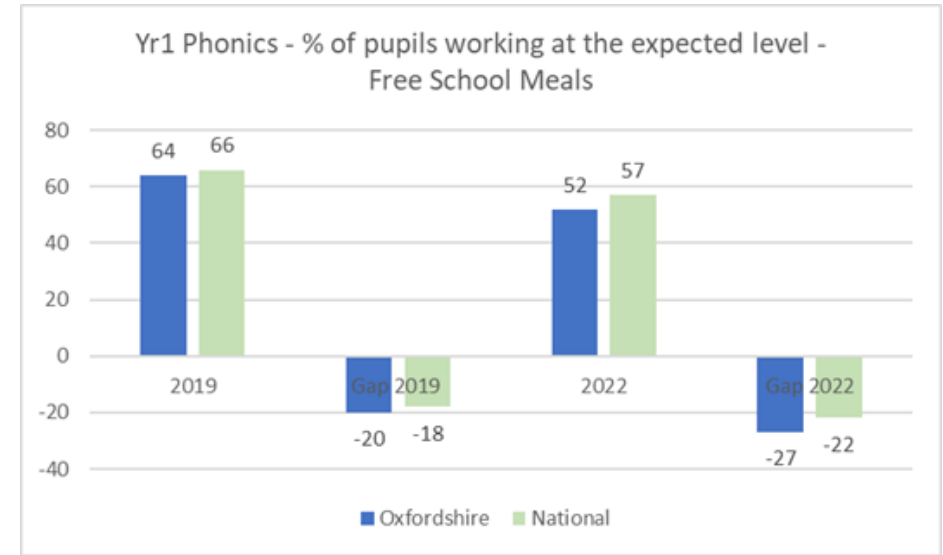
- The percentage of Oxfordshire pupils working at the expected level in **year 1 phonics** is **74%**, this is **1% below** the national result (**an additional 40 pupils** would need to have reached the expected level to be in line with national). This places Oxfordshire in the **3rd quartile** nationally when compared to all other LAs and 8th out of statistical neighbours.
- The percentage of Oxfordshire pupils working at the expected level at the **end of year 2** is **88%**, this is **1% above** the national average. This places Oxfordshire in the **2nd quartile** nationally.



Phonics FSM - Validated

Area	% Working at the Expected Level			
	Yr 1 Cohort	% Year 1	End of Year 2 cohort	% End of Year 2
National	-	62	-	78
South East	-	57	-	75
Oxfordshire	1,031	52	1,138	74

- The percentage of **year 1 FSM** pupils in Oxfordshire who are working at the expected level is **52% (5% below national)**. **53 additional FSM pupils** would need to have achieved the expected standard to bring Oxfordshire in line with national. This places Oxfordshire in the **bottom quartile** nationally, with only 2 LAs (Windsor & Maidenhead and Isle of Wight) reporting a lower percentage
- The percentage of FSM pupils in Oxfordshire at the **end of year 2** who are working at the expected level is **74% (4% below national)**. **48 additional FSM pupils** would need to have achieved the expected standard to bring Oxfordshire in line with national.

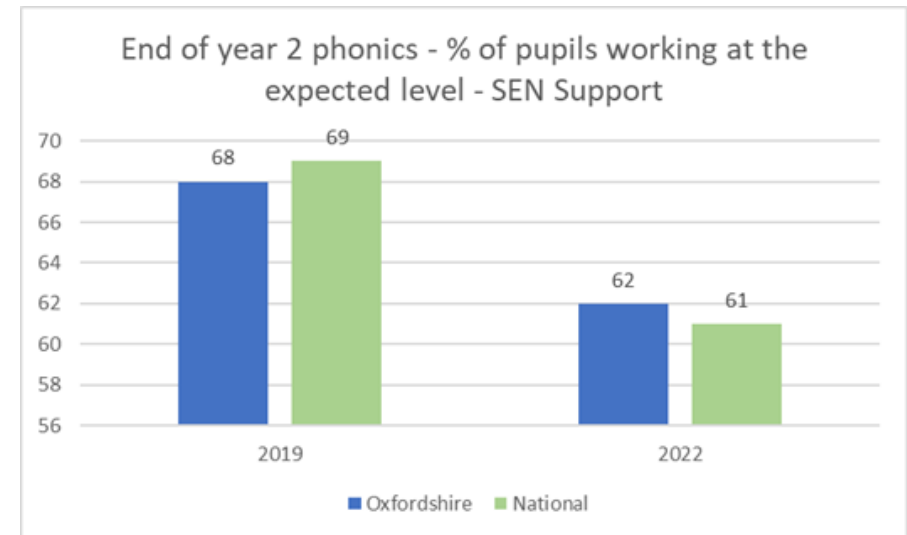
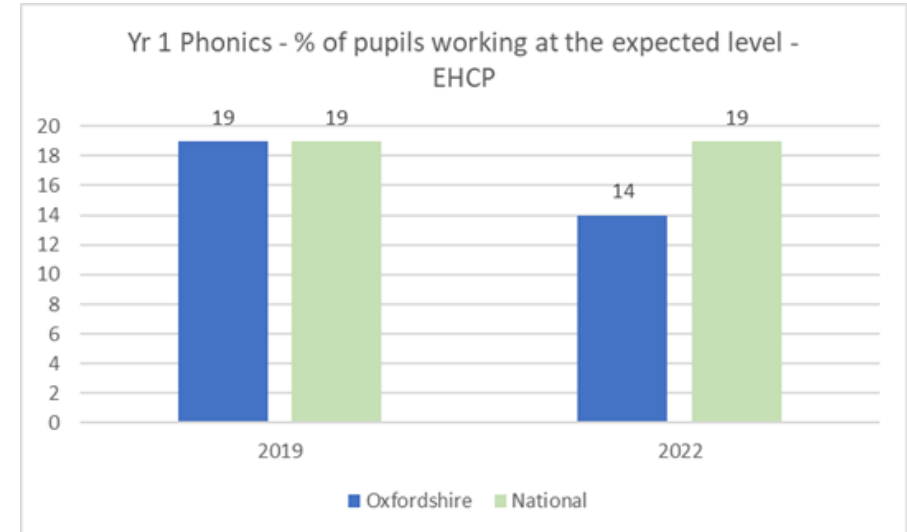


Phonics SEN Support - Validated

Area	% Working at the Expected Level			
	Yr 1 Cohort	% Year 1	End of Year 2 cohort	% End of Year 2
National	-	44	-	61
South East	-	42	-	60
Oxfordshire	846	43	1070	62

18% (850) of pupils completing the year 1 phonics check were identified at SEN Support in 2022. This compares to 11% nationally

- In 2022 **43% of Year 1 SEN Support** pupils in Oxfordshire are working at the expected level. **This is 1% below national (an additional 5 SEN Support pupils would need be working at the expected level to be in line with national) and places Oxfordshire in the 3rd quartile nationally.**
- In 2022 **62%** of pupils identified at SEN Support in Oxfordshire are working at the expected level at **the end of year 2**. This is **1% above** the national and places Oxfordshire in the **2nd quartile nationally.**

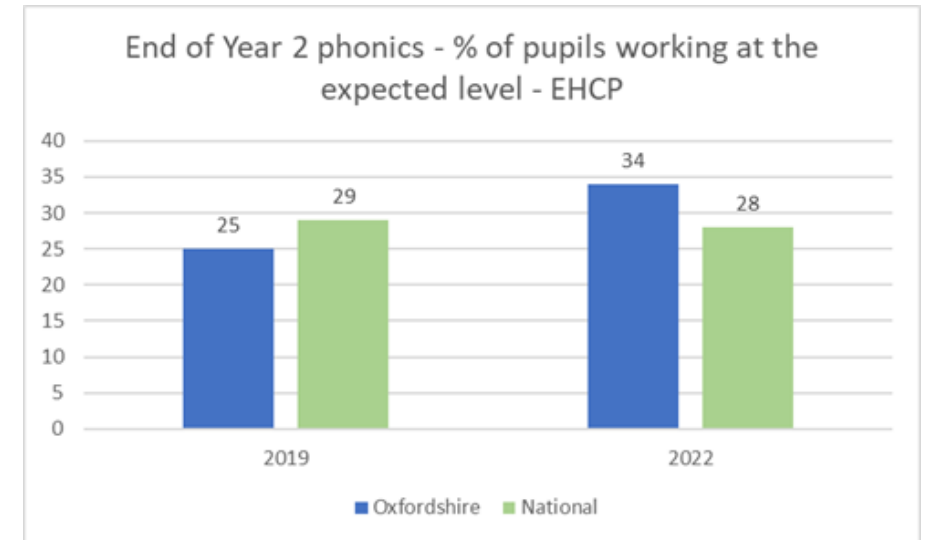
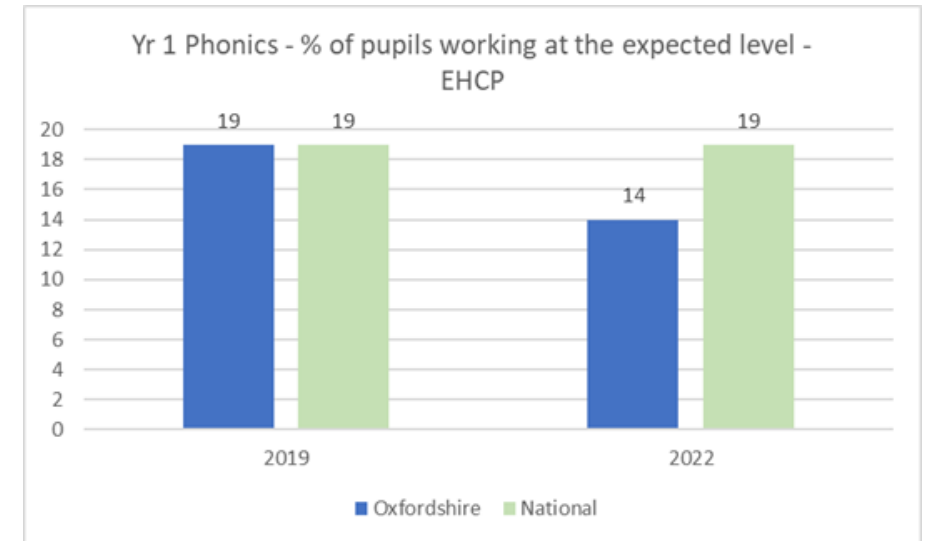


Phonics EHCP - Validated

Area	% Working at the Expected Level			
	Yr 1 Cohort	% Year 1	End of Year 2 cohort	% End of Year 2
National	-	19	-	28
South East	-	19	-	31
Oxfordshire	213	14	218	34

3% (213) of pupils completing the year 1 phonics check had an EHCP. This compares to 3% nationally.

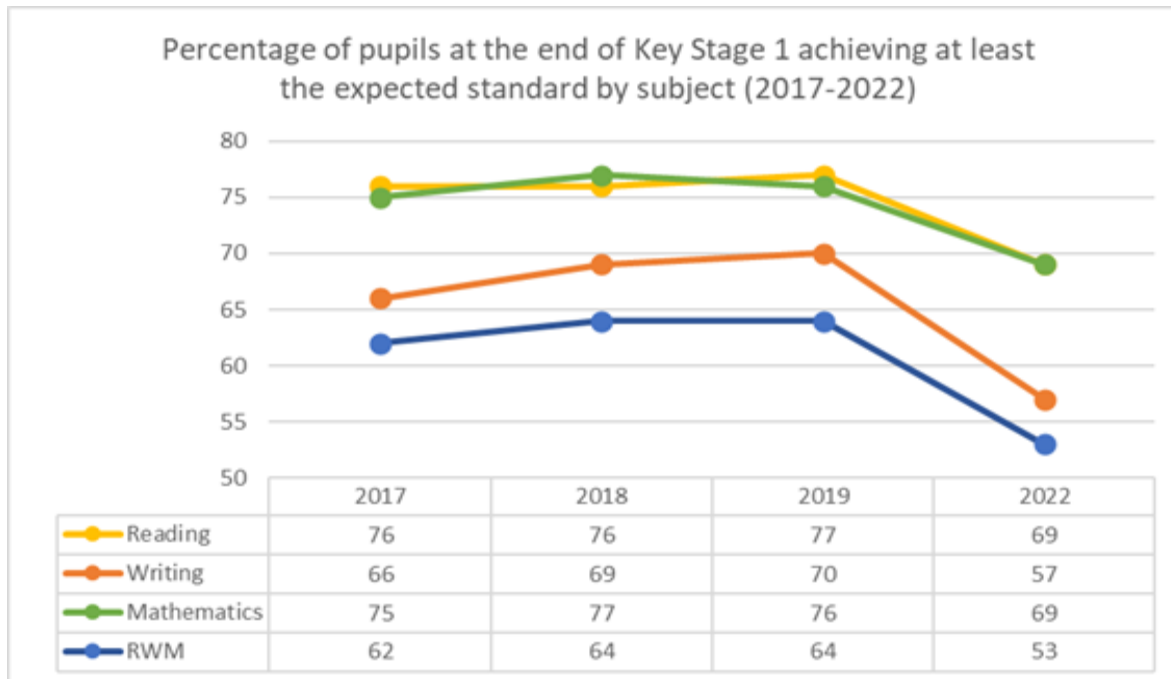
- **14%** of **year 1** pupils with an **EHCP** in Oxfordshire are working at the expected level, **5% below** the national average. **11 additional pupils** with EHCPs would need to be working at the expected level to be in line with national. This places Oxfordshire in the **3rd quartile** nationally.
- **34%** pupils with an EHCP in Oxfordshire are working at the expected level at the **end of year 2**, **6% above** the national average. This places Oxfordshire in the **top quartile** nationally.



Key Stage 1 - Validated

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Mathematics	RWM*
National	-	67	58	68	53
South East	-	68	58	68	54
Oxfordshire	7585	69	57	69	53

- The percentage of Oxfordshire pupils achieving at least the expected standard in **Writing** in 2022 is **57%**. This is **1% below** the national average. In order to be in line with the national figure **61 additional pupils** would need to have reached the expected standard in writing. Oxfordshire is placed in the **3rd quartile** nationally and **joint 6th** out of statistical neighbours.



- The percentage of Oxfordshire pupils achieving at least the expected standard in **Mathematics** in 2022 is **69%**. This is **1% above** the national average and places Oxfordshire in the **2nd quartile** nationally, and **4th** out of statistical neighbours
- The combined **RWM** results are not reported nationally, however internal data sources show that **53%** of pupils in Oxfordshire have achieved this combined measure, which is **in-line** with the national average.

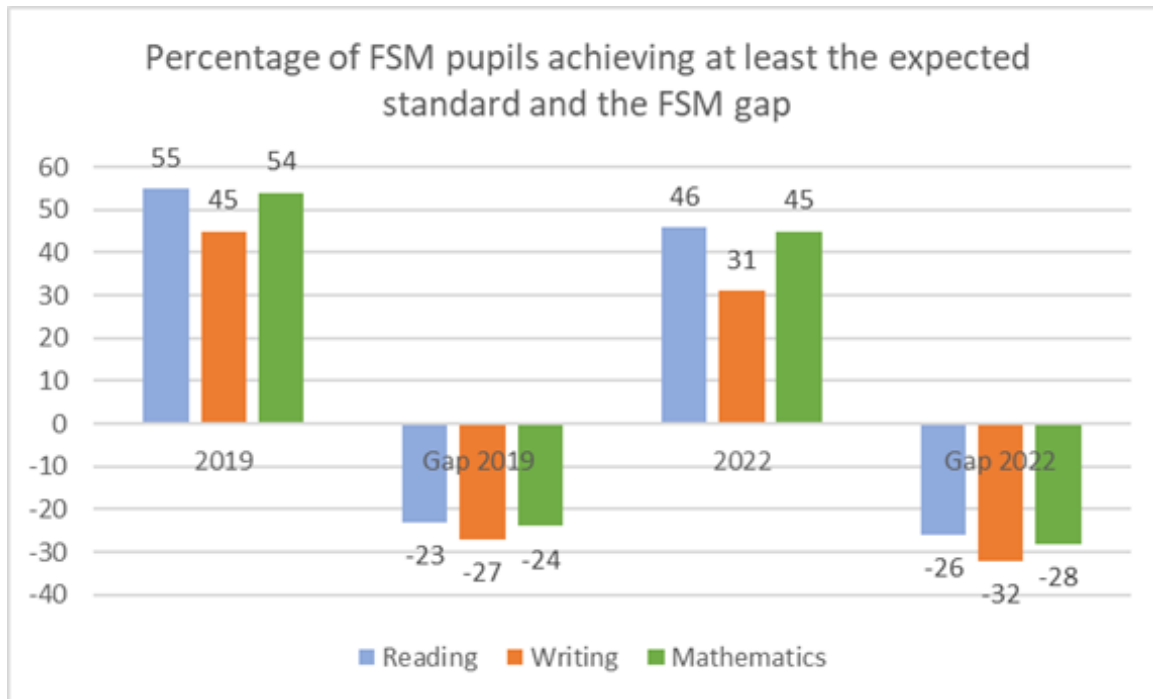


Key Stage 1 FSM - Validated

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Mathematics	RWM*
National	-	51	41	52	37
South East	-	49	37	48	32
Oxfordshire	1,147	46	31	45	28

In 2022, 15% of pupils (1149) at the end of key stage 1 were FSM eligible, this compares to 24% nationally

- The percentage of **FSM** pupils in Oxfordshire who have achieved at least the expected standard in **Reading** is **46%** (**5% below** national - **59 further pupils** would need to have achieved the expected standard to bring Oxfordshire in line with national)
- **Writing** is **31%** (**10% below** national - **111 further pupils** would need to have achieved the expected standard to bring Oxfordshire in line with national)
- Mathematics is **45%** (**7% below** national - **81 further pupils** would need to have achieved the expected standard to bring Oxfordshire in line with national)
- Oxfordshire **FSM** pupils achieving at least the expected standard in **each reading, writing and mathematics** are in the **bottom quartile** nationally

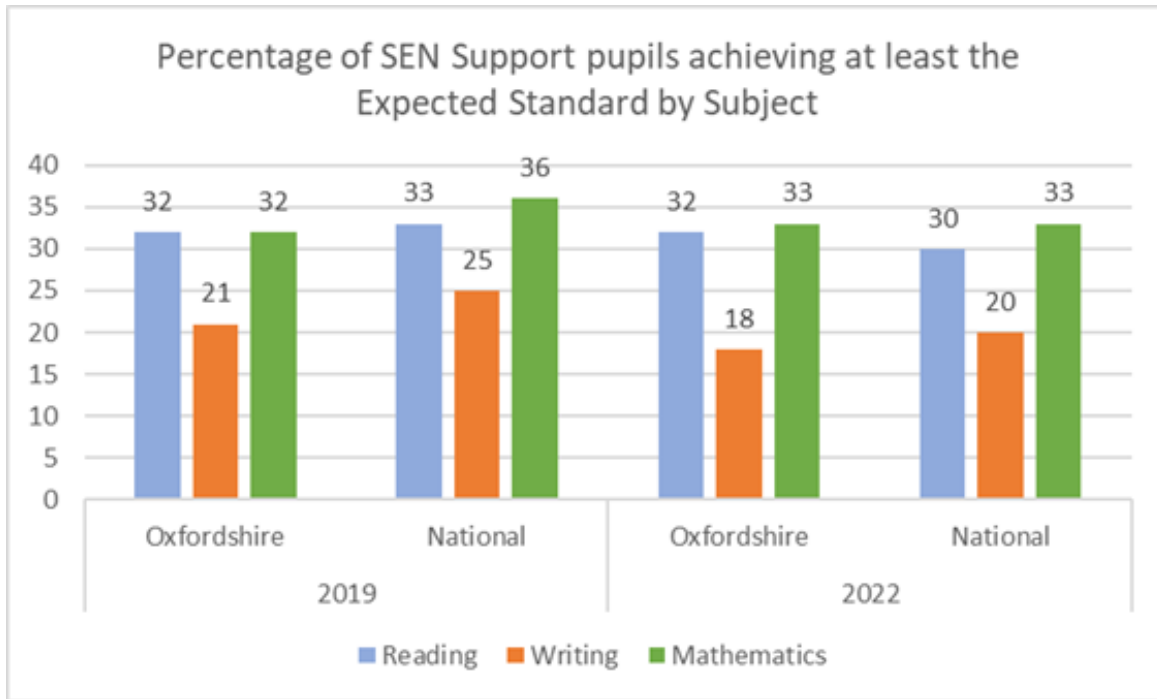


Key Stage 1 SEN Support - Validated

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Maths	RWM
National	-	30	20	33	17
South East	-	30	18	32	16
Oxfordshire	1,073	32	18	33	16

14% (1077) of pupils at the end of Key Stage 1 were SEN Support in 2022. This compared to 12% nationally

- **32%** of pupils identified at **SEN Support pupils** in Oxfordshire achieved at least the expected standard in **reading**. This is **2% above** national and places Oxfordshire in the **2nd quartile** nationally.
- **20%** of pupils identified at **SEN Support** achieved at least the expected standard in **writing**, this is **2% below** the national average (**20 additional children** would have needed to reach the expected standard for Oxfordshire to be in line with national) and places Oxfordshire in the **3rd quartile** nationally
- **33%** of pupils identified at **SEN Support** achieved at least the expected standard in **mathematics**, **in line** with the national average. This places Oxfordshire in the **2nd quartile** nationally

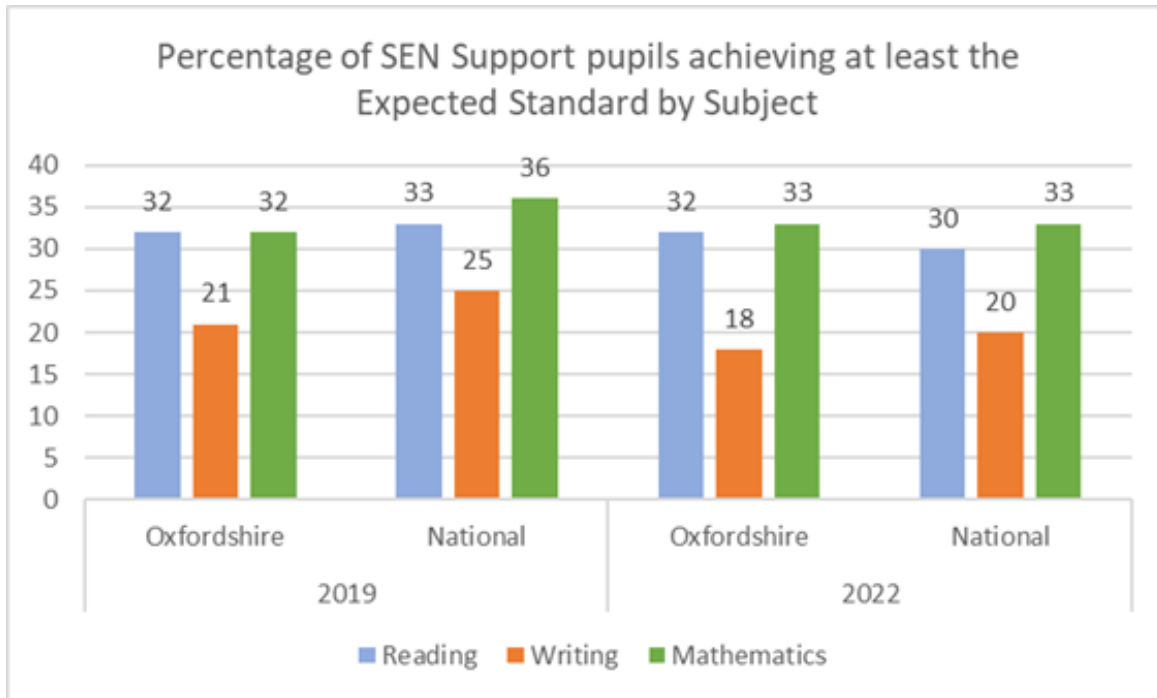


Key Stage 1 EHCP- Validated

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Maths	RWM*
National	-	12	7	14	7
South East	-	15	9	17	8
Oxfordshire	222	16	9	16	8

2% (143) of pupils at the end of Key Stage 1 had an EHCP. This compares to 3% nationally.

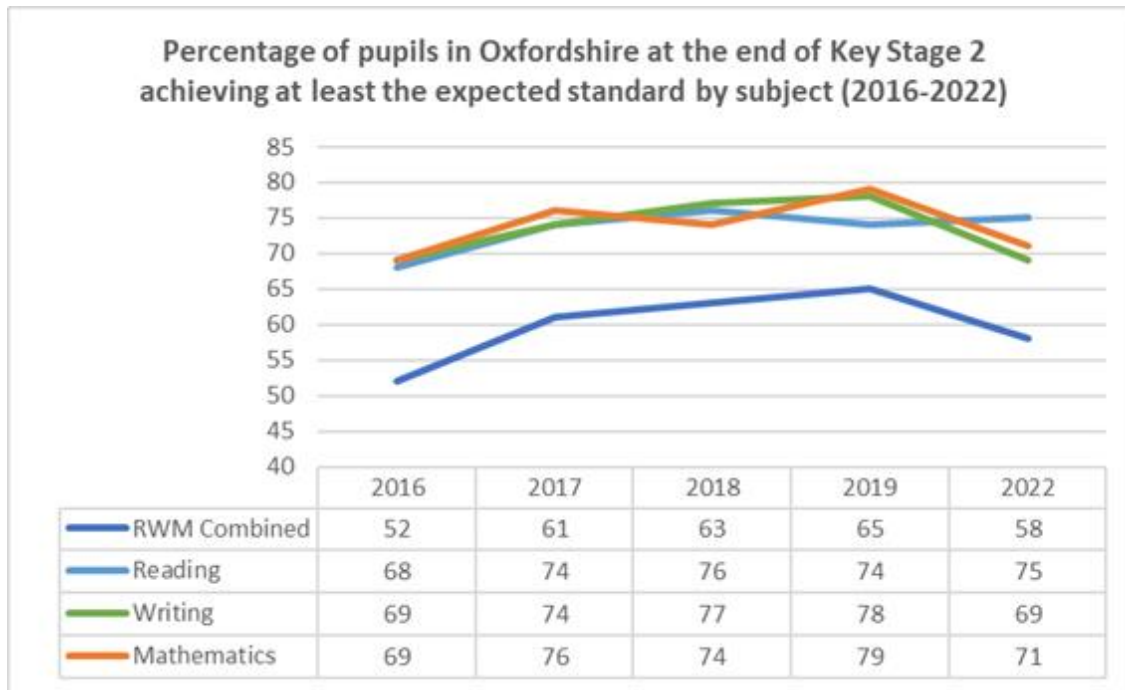
- **17%** of pupils with an **EHCP** achieved at least the expected standard in reading, **5% above** the national average. This places Oxfordshire in the **top quartile** nationally.
- **9%** of pupils with an **EHCP** achieved at least the expected standard in writing, **2% above** national. This places Oxfordshire in the **top quartile** nationally.
- **16%** of pupils with as **ECHP** achieved at least the expected standard in mathematics, **2% above** national. This places Oxfordshire in the **top quartile** nationally.





Key Stage 2 - Revised

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Maths	RWM
National	-	74	69	71	59
South East	-	75	69	71	58
Oxfordshire	7873	75	69	71	58



- The proportion of children in Oxfordshire achieving at least the expected standard in **Reading, Writing and Mathematics** is **58%**, this is **1% below** the national average. An **additional 74 children** would need to have reached the expected standard across all 3 subjects to be in line with the national result.
- Oxfordshire is in the **3rd quartile** nationally for the RWM combined measure.
- **Reading and Mathematics** are **in-line** with the national average.
- **Writing is 1% below** the national average. An **additional 51 pupils** would need to have reached the expected standard in writing to be in line with national.
- **8%** of pupils in Oxfordshire reached the **higher standard in Reading, Writing and Mathematics combined**. This is the first time since 2017 that Oxfordshire has been above the national average for this measure.

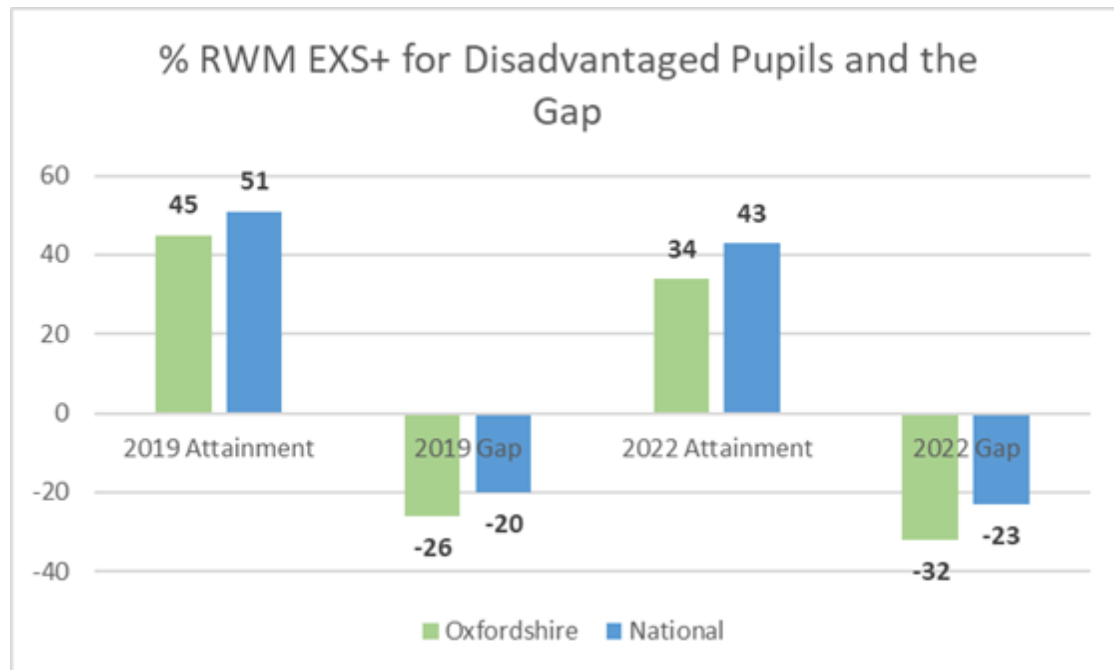


Key Stage 2 Disadvantaged - Revised

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Maths	RWM
National	-	62	55	56	43
South East	-	59	51	52	38
Oxfordshire	1,486	58	49	48	35

In 2022, 20% of pupils (1507) at the end of key stage 2 were disadvantaged. This compares to 30% nationally.

- 34% of pupils that are disadvantaged achieved at least the expected standard in Reading, Writing and Mathematics combined.
- Oxfordshire is in the **bottom quartile** nationally for the proportion of disadvantaged pupils achieving at least the expected standard in reading, writing and mathematics combined. **Only 4 LAs reported a lower percentage** (Central Bedfordshire, Norfolk, West Berkshire (SN) and the Isle of Wight)
- **An additional 137 disadvantaged pupils** would need to have reached the expected standard in reading, writing and mathematics to be in line with the national result.
- Only 1 LA (Isle of Wight) recorded a lower proportion of disadvantaged pupils achieving at least the expected standard in mathematics.
- The disadvantage gap has widened more in Oxfordshire than nationally, from -26% in 2019 to -32% in 2022 (compared to -20 to -23 nationally)



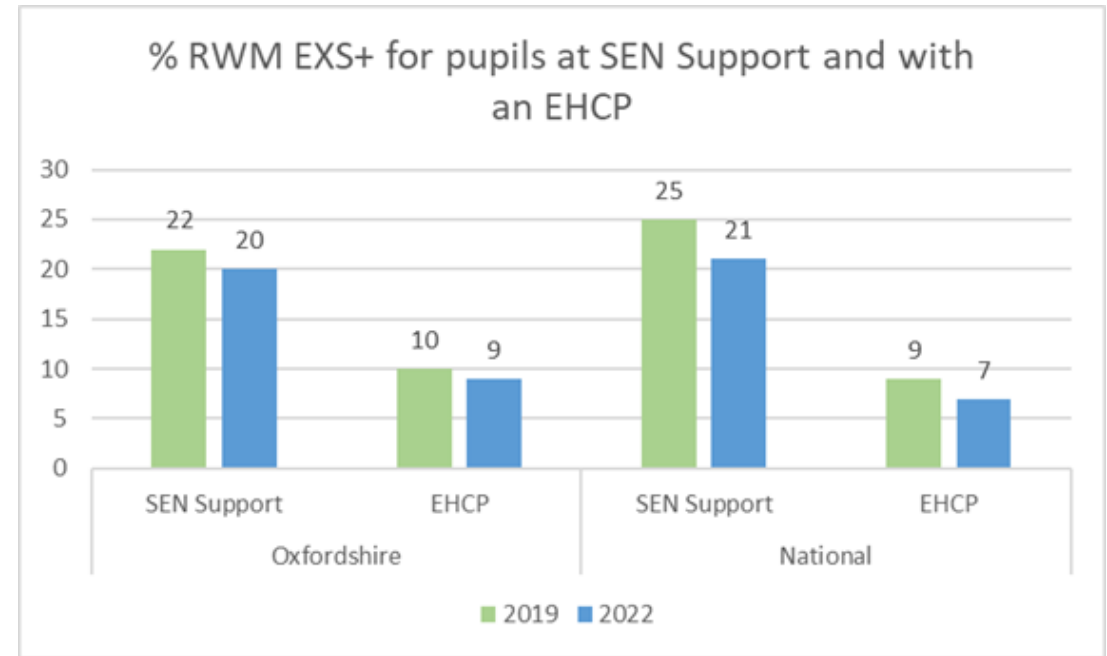
Key Stage 2 SEN - Revised

SEN Support

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Maths	RWM
National	-	44	30	40	21
South East	-	44	29	39	20
Oxfordshire	1,461	45	31	38	20

EHCP

Area	Cohort	% Achieving at least the expected standard			
		Reading	Writing	Maths	RWM
National	-	16	11	15	7
South East	-	18	12	17	8
Oxfordshire	319	19	12	17	7



19% (1461) pupils at the end of Key Stage 2 in Oxfordshire were at SEND Support compared to 15% nationally

4% (319) pupils in Oxfordshire had an EHCP compared to 4% nationally

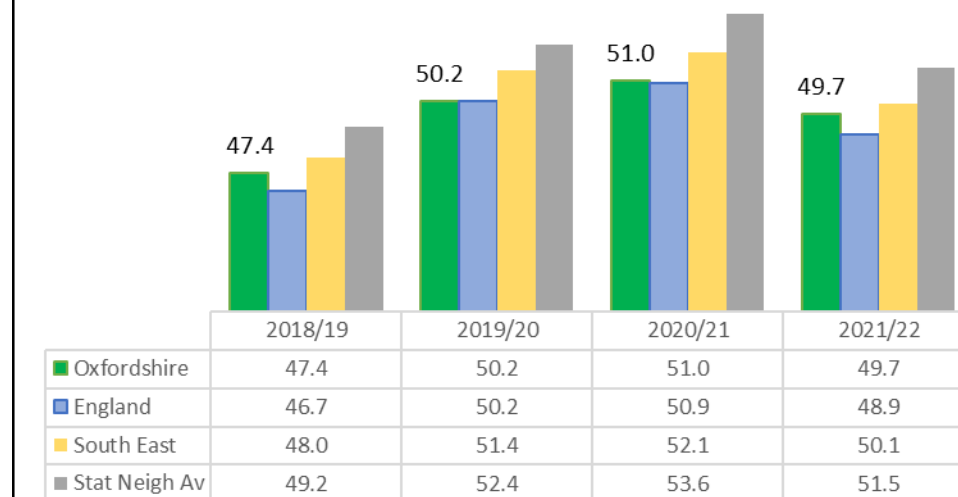
- 20% of pupils at SEN Support reached the expected standard in reading, writing and mathematics (combined), compared with 21% of SEN Support pupils nationally. An additional 15 SEN Support pupils would need to have reached the expected standard for Oxfordshire to be in line with national.
- 9% of pupils with an EHCP reached the expected standard in reading, writing and mathematics (combined), compared with 7% of pupils with EHCP nationally.

Key Stage 4 - Revised

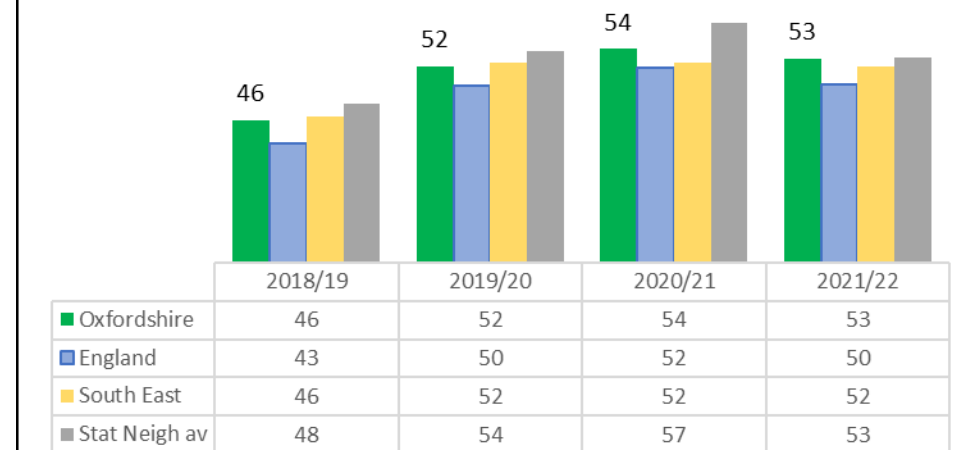
Headlines	Oxfordshire	Statistical Neighbours	South East	National
Attainment 8 – average score per pupil	49.7	51.5	50.1	48.9
Compared to 2021	51.0	53.6	52.1	50.9
National Rank (quartile and rank out of 150)	2 nd (Jt 50 th) ←	-	-	-
SN Rank (out of 11)	7 th ↑	-	-	-
GCSE English & maths grades 5-9 (%)	52.9	53.1	52.1	50.0
Compared to 2021	54.0	56.9	52.4	51.9
National Rank (quartile)	2 nd (Jt 43 rd) ←	-	-	-
SN Rank (out of 11)	7 th ↑	-	-	-

- In Oxfordshire the Attainment 8 score **reduced from 51.0 in 2021 to 49.7 in 2022**. Oxfordshire is above the national average
- Oxfordshire is in the **2nd quartile** nationally and is ranked 7th out of statistical neighbours. **Range: 57.4 – Buckinghamshire to 48.7 – Bracknell Forest**
- **52.9%** of pupils in Oxfordshire achieved a grade 5 or above in both English and maths in 2022, a **reduction of 1.1%** from 54% in 2021.
- Oxfordshire remains **above** the national average of 50% for this measure,
- Oxfordshire is in the **2nd quartile** nationally and ranks 7th out of statistical neighbours. **Range: 64% – Buckinghamshire to 47.5% – Bracknell Forest**

Attainment 8 - av score per pupil trend



% grades 5-9 English & Mathematics



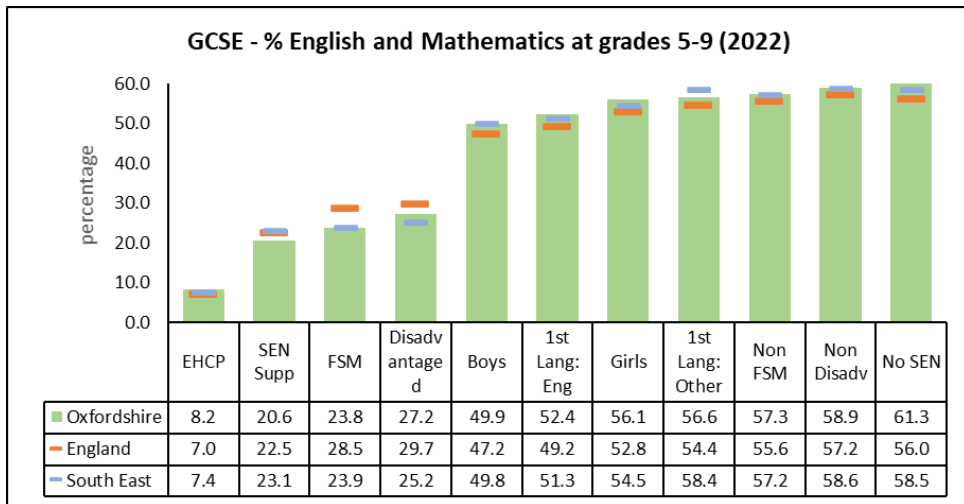
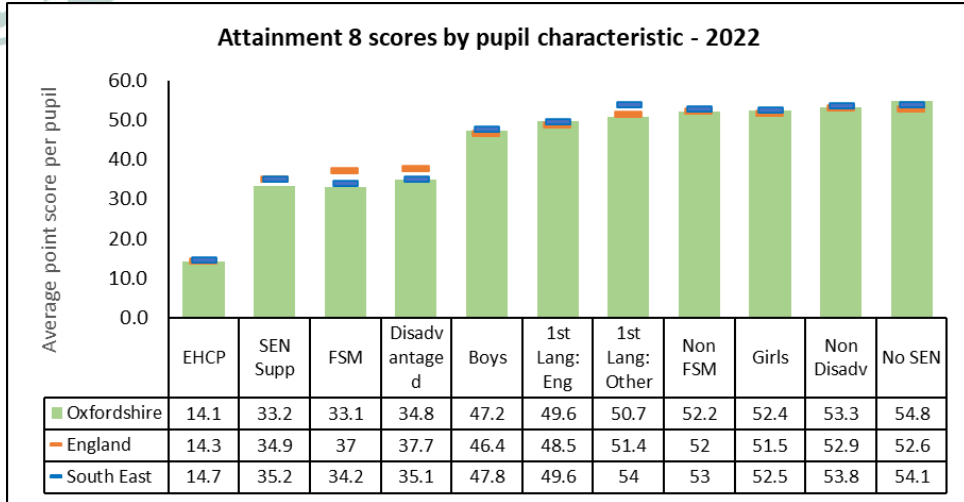


Key Stage 4 – Characteristics - Revised

Headlines – Attainment 8	Oxfordshire	Statistical Neighbours	South East	National
Disadvantaged pupils (av point score)	34.8	35.7	35.1	37.7
Compared to 2021	36.7	38.7	38.0	40.3
National Rank (quartile)	4 th (Jt 119 th) ←	-	-	-
SN Rank (out of 11)	8 th ↑	-	-	-
EHCP (av point score)	14.1	16.5	14.7	14.3
Compared to 2021	14.9	17.2	16.8	15.7
National Rank (quartile)	3 rd (Jt 79 th) ↓	-	-	-
SN Rank (out of 11)	10 th ↓	-	-	-
SEN support (av point score)	33.2	37.9	35.2	34.9
Compared to 2021	32.6	40.0	36.5	36.4
National rank (quartile)	3 rd (96 th) ↑	-	-	-
SN Rank (out of 11)	10 th ↑	-	-	-



Key Stage 4 Characteristics - Revised



- Boys, pupils whose first language is English, non-FSM pupils, girls, boys, non-disadvantage pupils and pupils with no SEN are the characteristic groups where the **average Attainment 8** score in Oxfordshire is **above** the corresponding national average.
- Pupils with an EHCP, pupils at SEN Support, FSM pupils, disadvantaged pupils and EAL pupils are the characteristics groups where the **average attainment 8** score was **below** the national average.
- Oxfordshire ranks in the **bottom** quartile nationally for the average **attainment 8** score of pupils identified as being from **disadvantage** backgrounds and those who are **FSM eligible**.
- Oxfordshire ranks in the **top quartile** of local authorities for attainment at **grade 5 and above in English and Mathematics** for pupils with **No SEN** (61.3%)
- The proportion of pupils achieving **grades 5 and above in both English and maths** is **lower** than the national average for pupils with **SEN support** (20.6%); **free school meals** (23.8%); and **disadvantaged pupils** (27.2%).

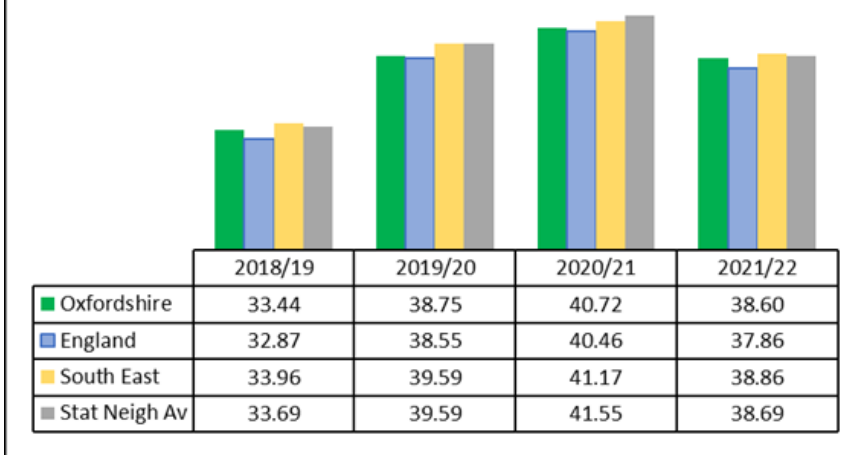


Key Stage 5 - Revised

Headlines	Oxfordshire	Statistical Neighbours	South East	National
Average point score – A levels	38.60	38.69	38.86	37.86
Compared to 2021	40.72	41.55	41.17	40.46
National Rank (quartile)	2 nd (48 th) ↑	-	-	-
SN Rank (out of 11)	7 th ↑	-	-	-
2+ A levels (%)	93.3%	87.8%	87.6%	87.5%
Compared to 2021	92.2%	89.0%	87.5%	87.8%
National Rank (quartile)	1 st (25 th) ←	-	-	-
SN Rank (out of 11)	1 st ↑	-	-	-
A levels: AAB and above (%)	32.6%	34.5%	35.1%	31.4%
Compared to 2021	38.9%	42.6%	40.9%	37.6%
National rank (quartile)	2 nd (51 st) ←	-	-	-
SN Rank (out of 11)	7 th ↑	-	-	-
A levels: 3A*A (%)	20.9%	22.5%	23.1%	20.3%
Compared to 2021	26.5%	29.6%	27.8%	25.3%
National rank (quartile)	2 nd (48 th) ←	-	-	-
SN Rank (out of 11)	6 th ↑	-	-	-

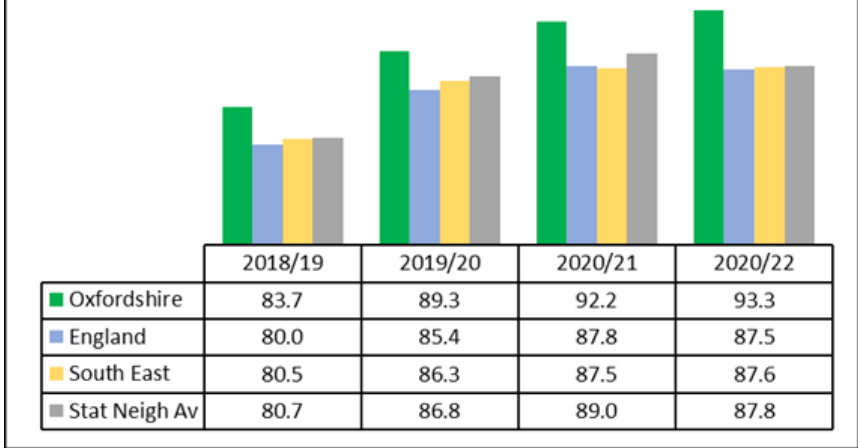
Key Stage 5 - Revised

Average point score per A level entry



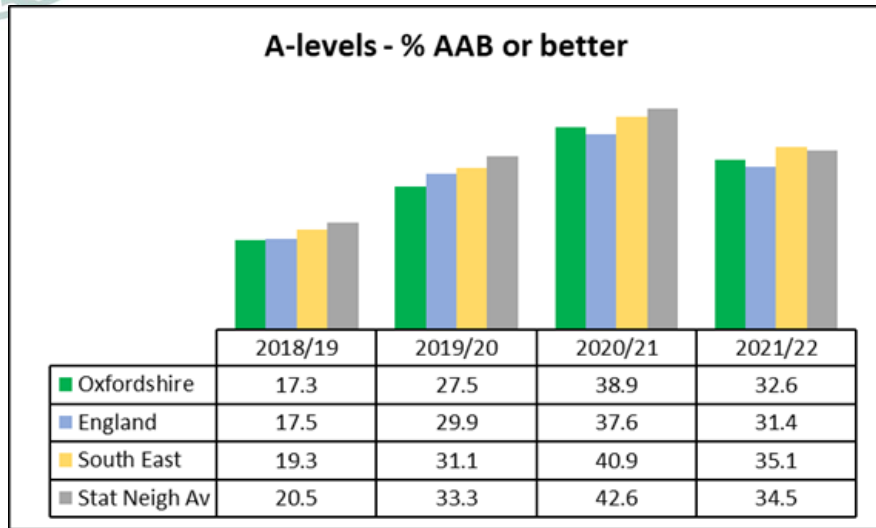
- A level APS per entry **reduced** to **38.60** in 2022
- This decrease (-2.12 points) was less than the reduction seen nationally (-2.60 points). Oxfordshire is **above** the national average (by 0.74 points).
- Oxfordshire ranks 48th out of all local authorities for this measure, the **2nd quartile nationally** and 7th out of statistical neighbours. **Range: 42.94** – Buckinghamshire to **35.78** – Cambridgeshire

% 2+ A-levels

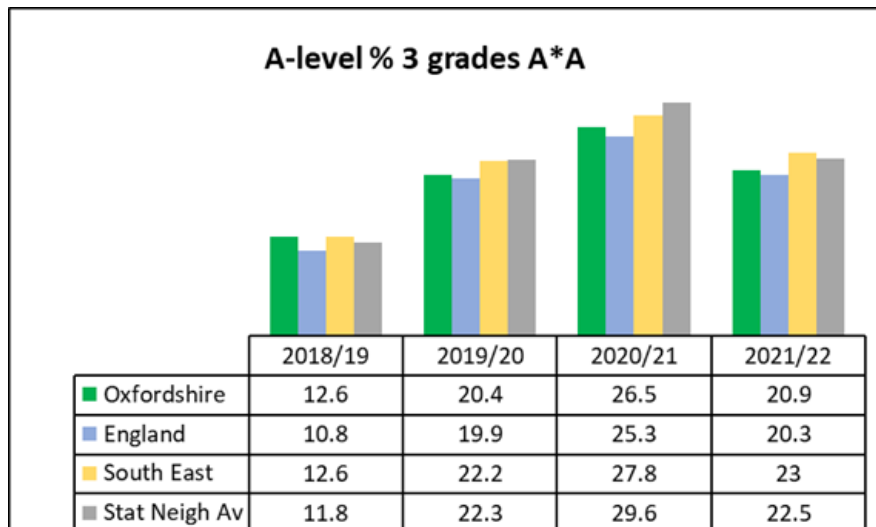


- **93.3%** of students in Oxfordshire achieve **at least 2 A levels**, higher than the national average of 87.5%
- Oxfordshire ranks 25th out of 153 local authorities, placing the County in the **top quartile nationally**. Oxfordshire is ranked 1st out of 11 statistical neighbours for this measure. **Range: 93.3%** – Oxfordshire to **80.6%** – Bracknell Forest

Key Stage 5 - Revised



- **32.1%** of pupils in Oxfordshire **achieved A-levels at grades AAB and better**, compared with 31.4% nationally.
- Oxfordshire is ranked 7th of 11 statistical neighbours for this measure and this result places Oxfordshire in the **2nd quartile nationally**. **Range: 49.9%** – Buckinghamshire to **25.8%** – West Berkshire



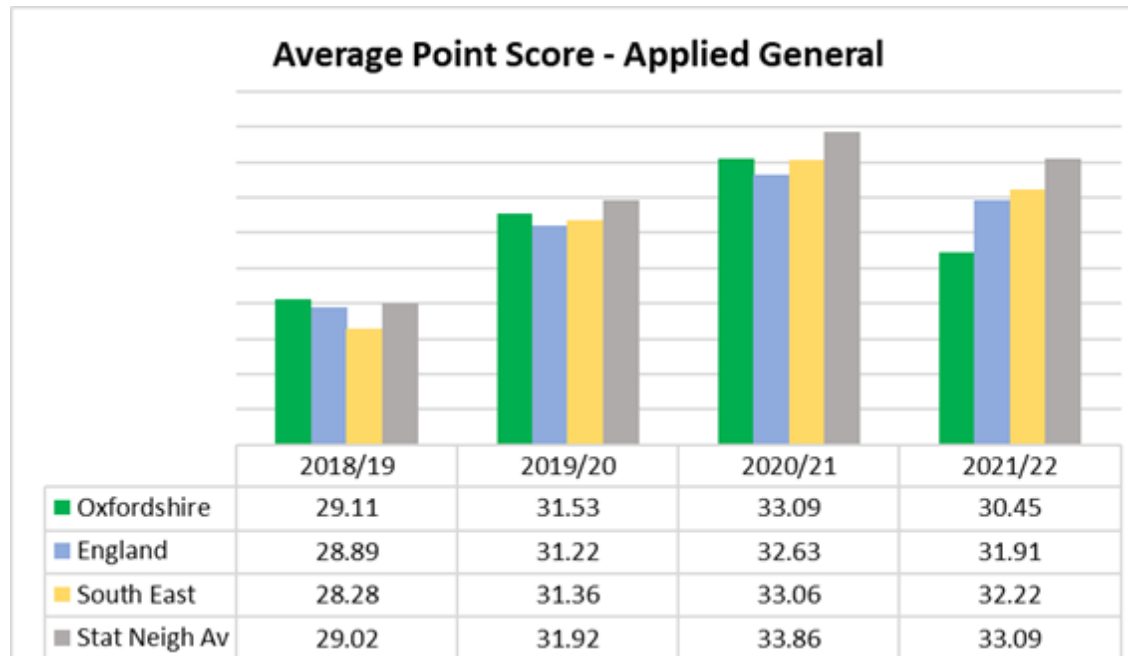
- **20.9%** of Oxfordshire pupils achieve **at least 3 A*A grades at A-level**. This is a decrease from 26.5% in 2021.
- Oxfordshire is above the national average of 20.3%
- Oxfordshire ranks 6th out of 11 statistical neighbours for this measure and is placed in the **2nd quartile nationally**. **Range: 35.8%**– Buckinghamshire to **15.7%** – West Berkshire



Key Stage 5 - Revised

Headlines	Oxfordshire	Statistical Neighbours	South East	National
Average point score – Applied General	30.45	33.09	32.22	31.91
Compared to 2021	33.09	33.86	33.06	32.63
National rank (quartile)	4 th (137 th) ↓	-	-	-
SN Rank (out of 11)	11 th ←	-	-	-

- **Applied General APS** per entry **decreased** to **30.45** in 2022 (from 33.09 in 2021).
- This decrease (-2.64 points) was greater than the reduction seen nationally (-1.53 points).
- Oxfordshire remains lower than the national average (by -1.46 points).



- Oxfordshire is placed in the **bottom** quartile nationally. Only 11 Local Authorities recorded a lower Applied General APS.
- Oxfordshire is also **bottom** out of 11 statistical neighbours. **Range: 36.07** – Bath & NE Somerset to **30.45** – Oxfordshire